Should the United States have used the atomic bombs?

Name: _____ Class: _____ Date: _____

SEE = Statement (a reason) · Evidence (a sourced detail) · Explanation (why it matters)

INTRODUCTION

Decision + two reasons

I would _____ because _____. My reasons are _____ and _____.

BODY PARAGRAPH 1 · SEE

S · State your first reason

First, leaders should consider _____ because _____.

E · Name a source and a detail

In [title, author, date], _____. Was this known before August 6?

E · Explain the connection

This matters because _____. It supports my choice by _____. It cannot prove _____.

BODY PARAGRAPH 2 · SEE

S · State a different reason

A second reason is _____.

E · Use another source format

The [map / testimony / data / photo / document] shows _____.

BODY PARAGRAPH 2 · SEE

E · Explain what this source adds

Compared with my first source, this shows _____. Therefore _____.

COUNTERARGUMENT + RESPONSE

Opposing claim

Someone who disagrees could argue _____.

Evidence for that view

They could point to [source] showing _____.

Your response

That is a serious risk because _____. Even so, _____.

CONCLUSION

Judgment + uncertainty

I would _____. Leaders could not know _____. If _____ changed, I would reconsider _____.

Sources I used (titles + dates): _____

Plan here, then write paragraphs. Cite sources and separate hindsight from 1945 knowledge.